Curriculum

To be reviewed by *February 2027*	Activity number *37*	**EU Integrated Crisis Management**	**ECTS** **2**

CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
Civilian Training Area n. 22: Planning (strategic and operational planning situational awareness) Military Training Area n. 1: Operations Planning for CSDP	**ESQF MILOF** **Level** 2 **Focus**: POL CIV-MIL

Target audience

Participants should be preferably senior level experts (civilian and military personnel, including civil administration and police) currently or aspiring to work in areas related to crisis management in the wider context of CFSP/CSDP, including EEAS, CSDP mission and operations, EU Delegations and European Commission, or working for other organisations in a crisis area. Priority is given to the personnel from EU Member States.

Open to:

a. open to EU Member States and EU Institutions

b. open to Candidate Countries

c. open to third countries and international or regional organisations

Aim

This residential course enhances knowledge and understanding of crisis management in the context of the EU Integrated Approach to External Conflicts and Crisis. This course promotes interactive shared situational awareness collaboration and cooperation among various military and civilian actors. This course provides civilian and military senior officers with the skills and knowledge needed to perform their duties in the Common Security and Defence Policy (CSDP) area.

Methodology

The course methodology and structure is experiential and grounded in the diverse experience and expertise of course participants.

Learning outcomes	Know-ledge	LO1 Describe the key principles guiding the EU integrated approach to external conflict and crisis (including the various phases mentioned below) as part of the follow-up process of the Global Strategy for the EU's Foreign and Security Policy; LO2 Identify the various EU policies and instruments within the integrated approach - covering diplomatic, security, defence, financial, trade, development cooperation and humanitarian aid fields, as well as justice and home affairs, climate etc. (multi-dimensional); LO3 Explain how local/national, regional and global issues are related to all phases of the conflict cycle and are relevant to prevention, crisis response/management, stabilisation and long-term peacebuilding; LO4 Recognise how to bring together Member States, relevant EU institutions and other international and regional partners as well as civil society organisations and local authorities (multi-lateral); LO5 Explain how the EU integrated approach to external conflict and crisis can be applied in the analysis of and planning for CSDP missions or operations and other stabilisation activities, and how this relates to crisis response, civil protection and humanitarian issues;

		LO 6 Identify the main strategies, policies, concepts and actors in the field of EU Crisis Management; LO 7 Explain the relevance of cooperation and networking with the various actors in the field in analysis, planning and conduct of EU Crisis Management.
	Skills	LO 8 Draft possible responses to crisis situations and plan complex interventions in high risk environments by defining the right mix of policies, instruments and tools to achieve the EU's strategic objectives; LO 9 Analyse and formulate independently the options on how to apply the EU integrated approach for the planning and conduct of CSDP missions and operations and other stabilisation activities.
	Compe- tences	LO 10 Pursue more effectively shared analysis and integrated action through cooperative problem-solving and teamwork; LO 11 Create an accurate picture of the institutional set-up of the EU and the relevant operating procedures; LO 12 Demonstrate the concept of the EU integrated approach and how to implement it on the ground.

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of level 1 evaluation (*based on participant's satisfaction with the course*). In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Module, including their syndicate session and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80% in the incorporated out-test/quiz. Active observation by the course director/lead instructor and feedback questionnaire filled by course participants at the end of the course is used. **No formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.**

Course structure

Main Topic	Recommended Working Hours (of which eLearning)	Contents
CSDP Processes and roles of actors	9(4)	• EU strategies and structures • CSDP planning and decision-making process for mission and operations and other stabilisation activities • CSDP mission main planning and management documents
EU Partnerships and Cooperation	4	• EU Partnerships (e.g. UN, AU, NATO, OSCE) • EU Partnership with third states • Cooperation with state operators, NGOs and civil societies • Dialogue with local authorities
Integrating a Gender perspective in the CSDP	2	• Implementing UNSCR 1325 and additional resolutions in fragile and post-conflict environments • Integrating a gender perspective into the planning and conduct of CSDP missions and operations
EU-Integrated Approach	21(3)	• Common aspects of the full conflict cycle • Shared analysis, common strategic vision and conflict sensitivity: response to external crisis • Conflict prevention measures • Instruments (including financing mechanisms) and tools to address the EU's response to crisis: various options such as crisis response, civilian and military CSDP, internal-external nexus, civil protection and humanitarian assistance • EU-wide Security Sector Reform / governance reforms (rule of law)

		• EU-integrated approach to operational guidance: response to a specific crisis including new approaches e.g. rapid , preventive, modular, scalable, tailored and flexible (missions) • EU response to emerging threats (e.g. cyber, hybrid..) • EU-integrated approach in practice (case study) • Exit strategies
Simulation exercise	16(3)	• Conflict analysis • Planning and decision-making: CONOPS and Commander's intent, lines of operations (ref to CMP as PFCA, CMC etc). • Meeting techniques
Capability development	2	• CSDP civilian and military capabilities (current developments, the way forward)
Analysis and future perspectives	2	• Cooperation between actors: 'strengths and weaknesses'
TOTAL	**56(10)**	

Materials	
Essential eLearning (choice from below): AKU 2: The European Global Strategy; AKU 4: CSDP crisis management structures and the chain of command; AKU 6: CSDP decision shaping/making AKU 11A: Gender and the UNSCR 1325 AKU 29: Conflict sensitivity *Suggested reading material: suggest to review all documents. Some are old. I would suggest to have a shorter but updated list.* *- A Strategic Compass for Security and Defence - For a European Union that protects its citizens, values and interests and contributes to international peace and security (rev 4 March 2022)* *-Civilian CSDP Compact 2020* *- Civilian Operations Commander Operational Guidelines for Mission Management and Staff on Gender Mainstreaming. EEAS(2018)747* *- Suggestions for crisis management procedures for CSDP crisis management (doc. 7660/2/13 REV 2)* *-Council Decision (CFSP) 2021/509 of 22 March 2021 establishing a European Peace Facility*	 Additional information All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKU's included in the eLearning module is decided by the course director, but should not be fewer than two. In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House Rule** is enforced during the residential module: "*participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".